

Ivy Bank Primary School - PE and Sports Grant 2023- 24 - Impact Report

Total amount carried over from 2022-23	£ nil
Total amount allocated for 2023/24	£ 19,290
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ nil
Total amount of funding for 2023/2024 . To be spent and reported on by 31st July2023.	£19,290
Total amount spent - actuals	£

SWIMMING:	
Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (Current figures, however, swimphony not been updated in a while by the looks of it)
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	100 %
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	Not completed yet.
We have not used the PE and Sports Premium Budget to provide additional provision for swimming	

Academic Year: 2023/24	Total fund allocated: £19,400	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Our aim has been to provide out of school sports activity every day after school	Timetabled rota of provision offered to all age groups throughout the year. <ul style="list-style-type: none"> • In-house staff clubs for KS2 • MTFC charity after school club once a week for KS1 • Track 30 mins a day on new registers led by school council leaders • Transport – no barrier to any pupil being able to participate in regular exercise. • Class timetables ensure 2 hours are covered each week • Professional coaches used in school PE lessons half-termly from years 2 – 6. • Professional coaches for after school football club. 	Funding allocated : HLTA cost £1200 After school clubs £902 In-class professional PE coaches. £1860	The Corrigan Cup registers shows continued improvement in sporting achievement and resilience and attendance at clubs has continued to improve. The register shows a wider range of pupils engaging with activities as these change termly, giving all children opportunities (Pupil Premium and SEND) Corrigan Cup awarded July 24 to 4 children across the school who have set examples in sport throughout the school year. Pupil voice captures positive experiences with being active in classrooms (evidence: school council). Football at playtimes and lunchtimes – Pupil voice has confirmed children prefer to use the	Staff are engaged with providing extra-curricular clubs next year and HLTA contract to continue with additional hours. MTFC to continue with KS1 club Staff workload involved in tracking Corrigan Cup data is sustainable.

			playground for other games as run by year 6 sports leaders with Midday assistants. Football rota when the field is available.	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
<p>To continue the high profile of sports and competition at Ivy Bank. In 2022-23 Ivy Bank were awarded the Platinum School Games Mark – This award now lasts for 2 years. Only 10% of schools across the country have achieved as per latest School Games Mark findings in 2020/21</p>	<ul style="list-style-type: none"> • Replenishing kit • Adding resources • Subscription to MSSP • Working with SGO • Working with Aspire Trust schools. • Subs to Cross country and Netball leagues • Recognising outstanding achievement and resilience with the Corrigan Cup • Active Playgrounds – lunch time equipment • End of year trophies and cups for individual pupils recognising achievements 	<p>Funding allocated</p> <p>£500</p> <p>£100</p> <p>£300</p> <p>£200</p>	<p>Platinum School Games Mark award Maintained.</p> <p>Anna has continued to support where further activities and events have been included on our sports calendar.</p> <p>Continued performance in MSSP events.</p> <p>New Kits purchased including waterproof coats to ensure children's comfort and warmth while attending events.</p> <p>Pupils performed in the Commonwealth Dance Festival.</p> <p>Pupils participated in the AET Football</p>	<p>We will continue to engage with outside agencies given the success we have had over the last two years. We have also started an Ivy Bank pledge that every year, each class will have sporting workshop.</p>

	<ul style="list-style-type: none"> A variety of workshops have been funded for across the school, so that each year group has been inspired by a professional athlete, where they have also spoke of growth mindset: Mike Mullen BMX Academy (Year 5 & 6), Rebound Fitness Trampolining (Reception – Year 4), Laura Kendal Dance (Year 3), Kylie Grimes Wheelchair Rugby (Nursery – Year 6), Enrich Education Orienteering (Nursery – Year 6), Pearson Sports and Fitness (Year 1) 	<p>£5221</p>	<p>Tournament and MTFC Tournaments throughout the years Pupils have engaged and recognised their achievement in sports for resilience and achievement.</p> <p>Football Y3/4 37% SEN 15% PP Football Y5/6 22% SEN 19% PP Netball Y4/5/6 15% SEN 11%PP Athletics Y1/2 11% SEN 11%PP</p> <p>Behaviour and attitude has improved at lunchtimes due to sports leaders providing active playgrounds using equipment (pupil voice). The calendar of events for sports shows commitment</p>	
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			<p>and drive (evidence school diary – at least one a wk). The seven workshops have had hugely positive impact on the children’s confidence in a variety of sports, their growth mindset and resilience (Pupil Voice and SGM Case Study) They have also had a huge impact on the children’s desire to engage with PE and try their hardest at new challenges.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
Develop our whole school approach to the delivery of PE lessons in classes.	<ul style="list-style-type: none"> Renew subscription to PE Passport, as this has been of great benefit to our delivery of PE as a whole school approach. Staff meetings on interhouse competition, PE Passport training, Subject leader to attend INSET twilights with Aspire Trust school developing sports and PE leadership. Subject leader to attend End points discussion with the trust and used this to interweave with our new implementation of PE passport, where we now have 6 golden strands of PE running progressively from EYFS to UKS2. Professional coaches have taught P.E lessons where this has allowed for CPD and upskilling of staff as they have shadowed during the lessons. 	<p>Funding allocated</p> <p>£599</p> <p>£200</p> <p>£1860</p>	<p>PE Passport has been a huge success (evidence staff voice sharing easier to assess and track progress; plus pupil voice sharing skills games are better) and as such, we have renewed the subscription.</p> <p>The scheme of work demonstrates regular commitment to a consistent, progressive delivery of PE and sports across the school – in line with Aspire Trust End points and golden threads of P.E show sequence of learning. (evidence of ofsted feedback.)</p> <p>Interhouse competitions gives staff opportunity to assess skills in each sport taught that half-term. The subject leader has supported colleagues with knowledge and assessment.</p>
			Use staff meetings to deliver CPD to all staff to use PE Passport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
<p>To ensure school is correctly equipped to enable the delivery of a wider range of sports.</p>	<ul style="list-style-type: none"> • PE and sports equipment for sheds • Y6 pupils to attend their residential including a range of sports including orienteering, bouldering, abseiling, kayaking and archery • Volleyballs, Handballs and dodgeballs in line with P.E. Passport curriculum. • Dodgeball equipment • Badminton Sets • Lacrosse nets • Sports day equipment such as obstacle courses, physical development equipment, bumper target pack, dance and movement pack • Football goals and target nets purchased for sports days, P.E. lessons and after school clubs. • New kits purchased to replace old polo t-shirts, 	<p>Funding allocated</p> <p>£3000</p>	<p>Inclusive sports continues to drive curriculum for those with SaLT needs and communication. Ensuring those with complex SEN are active – Boccia and softer sports events attended. Our pupils have benefitted from forest school which takes place outdoors in our woodland area. Pupil, staff and parent voice shows it has benefitted well-being, the children were encouraged to engage in social situations that involve individual creative thinking, group problem-solving activities, along with life-long learning outdoor skills.</p> <p>The PE shed has been re-arranged in summer and winter sports. Significant amounts spent on balls.</p>
			<p>We have continued to introduce the children across the whole school to a broader range of sports and activities, as highlighted by the workshops we have held and the new equipment we have purchased to match our ambitious and broad curriculum.</p>

	where now have brand new football shirts, netball dresses, shorts, football socks and winter softshell jackets.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<p>Our aim is to keep our trophy cabinet as a highlight in school to inspire competition and motivate them to enter competition.</p>	<ul style="list-style-type: none"> • Resources and transport purchased to enable competitive elements to continue to be developed. • Winning trophies have medals/ plaques for individual keepsake. • Intra-house competition half-termly • Annual sports days • Recognise Sportsmanship week • MSSP membership • MTFC entry 	<p>Funding allocated</p> <p>£150</p> <p>£400</p>	<p>The introduction of intra-house competition half-termly has provided a competitive element to assessment in PE. It is recognised in assemblies. Pupils competed in their sports days over a two-day period where families supported the events. Sports Leaders were involved in the running of the events along with staff. Letters to families sharing the importance of competition within sports days whilst also including inclusion field events were positively received. We have attended many competitions; different competitions that had very different intents: football boys /girls, netball, basketball, athletics, cricket, boccia, multi-skills, leadership conference to name a few. We have been successful winning the MTFC football tournament on two occasions, winning the MSSP Basketball tournament and had individual success in MSSP cross country.</p>	<p>Aspire Trust football tournament and other events.</p> <p>Continue working with Person sports and fitness and partnership with MSSP</p>



Plan agreed by		Impact reviewed by	
Head Teacher:	<i>SGM</i>	Head Teacher:	<i>SGM</i>
Date:	Sept 2023	Date:	July 2024
Subject Leader:	<i>R Weightman</i>	Subject Leader:	<i>R Weightman</i>
Date:	Sept 2023	Date:	July 2024
Governor:	<i>P. Bradley</i>	Governor:	<i>P. Bradley</i>
Date:	Sept 2023	Date:	July 2024